

St Aidan's Catholic Primary School: Year 3 Long Term Plan

	AUTUMN		SPRING		SUMMER	
	<i>AUT 1: There's no place like home</i> <i>AUT 2: Healthy Humans</i>		<i>SPR 1: Rock & Roll</i> <i>SPR 2: The Iron Man</i>		<i>SUM 1: What the Romans did</i> <i>SUM 2: How does your garden grow?</i>	
SCIENCE Working scientifically	Animals & Humans		Rocks & Magnets/Forces		Functions of Parts of a Plant	
GEOGRAPHY Mapping skills	Location & Place Knowledge		Physical aspects of Volcanoes & Earthquakes		Human & Physical Geography	
HISTORY	Chronology & Local Area		Chronology & Local Area		What the Romans did for Britain	
D & T			Mechanical systems & Levers		Creating a structure	
ART & DESIGN	Artists & Craftspeople from different times & cultures		Drawing in 3D & exploring of surface detail to drawings		Use journals to collect record visual information from different sources	
COMPUTING	Communication - communicate I.T.	Research and E- Awareness ICT.	Coding, Robotics and Gaming	Handling Data	Control and senses Activate I.T.	Multimedia - Create I.T
RELIGIOUS EDUCATION	The Christian Family	Mary, Mother of God	Celebrating the Mass		Celebrating Easter and Pentecost	Being a Christian
P.S.H.E. & SEAL	Delivered through assemblies, other subjects and class discussion					
MFL	Spanish Colours and numbers		Spanish Family and sport		Spanish Food and weather	
MUSIC	Sing songs; speak chants and rhymes in unison and two parts, with clear	Explore, choose, combine and organise musical	Determine upwards and downwards direction in	Indicate the steady beat by movement, including	Identify the differences between fast and slow tempos.	Differentiate between the contrasting sections of a

	diction, control of pitch, a sense of phrase and musical expression.	ideas within musical structures.	listening, performing and moving. Recognise and imitate melody patterns in echoes.	during a silence. Respond to changes in the speed of the beat. Respond to the strong beats whilst singing.	Identify the tempo of music as fast, moderate, slow, getting faster or getting slower.	song. Recognise the difference between the verse and refrain of a song.
DANCE	Showing clear differences between dancing on the spot and travelling		Developing a sense of moving close to, away from and around others.		Emphasising the use of space whilst being aware of others.	
GYMNASTICS	Practicing rolls, jumps and sequences.		Varying levels, speeds or directions in sequences.		Travelling and balancing in different ways.	
GAMES	Invasion Games Passing, receiving and moving		Pass and move using game specific equipment with increased control and fluency.		Field a ball and return it accurately. Hit a ball in different directions.	