Saint Aidan's Catholic Primary School
Remote Learning Policy and Provision Information

In the event of school closure, the School will continue your education through a programme of remote learning, utilising the technology that is available and, where possible, familiar to both pupils and teachers. The aim of this policy is to outline how remote learning will work on a day-to-day basis and give you specific guidelines as to how you should use this technology in a safe and responsible way. As a parent, please read the information below:

The daily routine

It is important that the children try and keep to a daily structure to help them keep on top of the activities. Therefore, as much as possible, the children should try and follow the timetable provided each day by their teacher.

As part of the remote learning programme, work will only be set for pupils for up to 4 hours per day from Monday to Friday. The expectation is that pupils will do their best to access the materials as and when they can but ideally during the school day. The children do not need to be working all day. They will need to take breaks and work for as long as they can. We appreciate it is not like being in school and they will not be able to have the interactions that they do normally with their peers or staff. They should aim to complete the tasks set.

How will lessons work?

The teacher will set the children activities each day via Google Classroom/Class Dojo/Tapestry - EYFS). The activities are delivered through common teaching resources e.g Powerpoint or videos with explanations and instructions from your teacher. Some of the activities will need to be done on an electronic device and others will need you to complete them independently using different materials as identified by your teacher. Your teacher will mark and give you feedback on your work, where appropriate, once you upload a picture of your work to Google Classroom/Class Dojo/Tapestry.

For the Children

What if I need someone to talk to?
You can speak to an adult at home, your teacher or Mrs Yates. You can always contact your teacher through class DOJO messages. Please do not hesitate to ask for help or to say if you are worried about the work or anything else.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Parents/Carers will be provided with a work pack for the first 2-3 days in order for the online Google Classroom/Tapestry classroom to begin to be set up.

An audit has been conducted regarding devices at home and any parents requesting a device will be supported in ensuring that they can access the learning at home.

If circumstances in a family change then the parent must contact the school.

Your child should log on to the online learning every day and access the work set.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- All children will in Y1-6 either access an Ipad or laptop or enter the online learning resource.
- Nursery and Reception will access the learning set on the interactive screens.

If your child has difficulties then they can contact the teacher via Class Dojo or Google Classroom for advice and support.

Virtual Check ins are provided on a Monday and Friday currently.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Saint Aidan's Catholic Primary Pupils	Children will be expected to work up to 4 hours per day. They will be able to access their work online and misconceptions will be addressed by the Class Teacher.

Accessing remote education

How will my child access any online remote education you are providing?

We will use Tapestry for Nursery and Reception and Google Classroom for Y1-6 to deliver teaching to your child.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School will issue laptops to pupils and loan devices if required.
- School will support with internet access if they can and provide alternative access if this is not possible.
- All pupils access the materials online and if requested packs can be made available if necessary
- Pupils can submit work to their teachers if they do not have online access by handing the work in to the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Online check-ins with staff

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- Online reading (Myon)

- Activ Learn Mathematics

- printed paper packs produced by teachers where applicable (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- long-term project work and/or internet research activities where applicable

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- All children should engage with the online learning daily
- Check-ins with staff – children should be fully dressed and have access to writing materials
- Parents should support their children in uploading work to Tapestry and Google Classroom
- Parents are encouraged to support their child's learning if they can

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils' engagement will be checked on a daily basis
- Parents/Carers will be contacted via Class Dojo and phone calls if the child is not engaging with the learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will be given feedback via Google Classroom
- They will receive feedback as and when they log work on the system and it is required.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- SEND children will received differentiated work and specific support from the SENDCo
- Children in Reception and Y1 will receive more focused and practical activities/videos with less written work to complete at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is self-isolating then work packs will be provided and online learning.

In this situation it would be on an individual basis that support would be offered. This would be a bespoke package taking into account the needs of the child and what they are able to do at home.