



Accessibility Plan

Saint Aidan's Catholic Primary School

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| Document Record | |
| Title | Accessibility Plan |
| Date | September 2022 |
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Saint Aidan's Catholic Primary School Accessibility Plan

1. This Accessibility Plan has been drawn up in consultation with the staff and governors of the school.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion
3. Saint Aidan's Catholic Primary School, plans over time, to continue to increase the accessibility of provision for all pupils, staff and visitors to the school.

The Accessibility Plan will contain relevant actions to:

- Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA).
 - This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum. Improve the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
4. Below is our Action Plan, relating to these key aspects of accessibility. This plan will be reviewed and adjusted on an annual basis or as required.
 5. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter

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6. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

School Mission Statement

Equal Opportunities

Health & Safety (including off-site safety) Policy

Behaviour for Learning Policy

School Improvement Plan

7. The Action Plan for physical accessibility relates to current and projected needs and funding.

8. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity.

9. The School Website will feature the Accessibility Plan under 'Policies and Statutory Information.

10. The Plan will be monitored through the Health, Safety and Premises Committees of the Governors.

11. The school will work in partnership with the Diocesan Authority in developing and implementing this plan.

12. The Plan may be monitored by Ofsted as part of their inspection cycle. The school meets the requirements of the Disability Equality Scheme.

Accessibility Plan

| Targets | Strategies | Timescale | Responsibility | Success Criteria |
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| <p>To be aware of the access needs of disabled children, staff, governors and parents, carers</p> <p>Ensure the school staff & governors are aware of access issues</p> | <p>a) to create access plans for individual disabled children as part of the IEP process</p> <p>b) Annual reminder to parents, carers through newsletter to let us know if they have problems with access to areas of school.</p> <p>c) Staff to share SEND information with all agencies and support staff to ensure continuity of care for the children</p> | <p>As required</p> <p>Ongoing</p> <p>Staff dealing with children with specific needs, fully informed to be in place by Autumn 1.</p> | <p>SEND/CO/ class teacher</p> <p>Headteacher/HS Committee</p> <p>Caretaker/ Buildings Committee/ HT Buildings Committee Inclusion/HT</p> | <p>IEP's are in place for disabled pupils, and all staff are aware of pupils' needs.</p> <p>HT to advise re training for staff re particular disabilities</p> |
| <p>Ensure everyone has access to reception area</p> | <p>a) ensure that nothing is preventing wheelchair access</p> <p>b) provision of appropriate seating</p> | <p>Ongoing</p> | <p>Caretaker/ Buildings Committee/ HT</p> | <p>Disabled parents / carers / visitors feel welcome. Child/adult has appropriate choice of seating according to needs</p> |
| <p>Maintain safe access for visually impaired people</p> | <p>Check condition of yellow paint on any step edges regularly</p> <p>Check exterior lighting is working on a regular basis Put</p> | <p>Ongoing checks</p> | <p>Caretaker/ Buildings Committee/ HT</p> | <p>Visually impaired people feel safe in school grounds. Yellow edges to be re-done as needed play equipment to help visually impaired child</p> |

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| areas are accessible for people with disability. | and risk assessed by all staff and outside agencies. | | | All children have access to the curriculum |
| Ensure all creative opportunities, including steel pans are available to all | Teacher to modify the drum in order for seated access | Ongoing | HT/SEND/CO/Class Teacher / TA | All children have access to the curriculum |